



MEDICAL STUDENT EXPECTATIONS

Medical Student Education

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	MS3 Family Medicine Clerkship Expectations (MUSC and VCOM)	AI Expectations
Family Medicine Center	<ol style="list-style-type: none"> 1. Independently evaluate (not just shadow) at least 2 patients per half-day session. 2. Present 1 case to the preceptor per half-day session. 3. Complete 1 full SOAP note per half-day session and send to the preceptor & resident 	<ol style="list-style-type: none"> 1. Independently evaluate (not just shadow) at least 4 patients per half-day session. 2. Present 2 cases to the preceptor per half-day session. 3. Complete 2 full SOAP notes per half-day session and send to the preceptor & resident
Adult Inpatient (ATS)	<ol style="list-style-type: none"> 1. Carry a census of at least 2 patients and write notes daily on each. 2. Present at least 1 patient per rounding session. 3. Present 1 medical topic during rounds weekly. 	<ol style="list-style-type: none"> 1. Carry a census of at least 4 patients and write notes daily on each. 2. Admit at least 2 patients per call day with admit orders on 1 and route to the admitting resident and attending. 3. Present at least 2 patients per rounding session. 4. Present 1 medical topic during rounds weekly. 5. Produce/complete 1 discharge summary.

Evaluations

Please give out an evaluation form for each half-day you spend in clinic, as well as each day you spend on an inpatient service. It helps us give the best possible/most comprehensive view of your performance for your evaluation and for your personal growth.

We use the 'PRIME' format to describe medical student/resident progression of skills and knowledge. Our goal is for you to move to the next level. Depending on your comfort level with different topic areas, you may be a 'reporter' in one area and an 'interpreter' in another. Everyone progresses at their own pace. It does not matter where you start – it matters where you move next.

Professionalism (ALL)

Reporter (MS 3) - *“45 year old male with stuffy nose and cough. Some wheezing.”*

Interpreter (MS 4) - *“Sounds like a URI.”*

Manager (PGY 1) - Recognizes patient also has asthma – need to treat cold symptoms and refill inhaler.

Educator/Expert (PGY 2/3) - Reviews asthma action plan, education re: inhaler use, considers repeat PFTs.